

PBIS Across the Tiers

This resource provides an overview of best practices across all tiers, serving as a valuable tool for administrators and specialists to facilitate planning and fidelity monitoring. It also supports general and special education teachers, as well as interventionists, in ensuring effective implementation.

	Practices, Interventions, and Supports in Place
Tier 1 Universal	Schoolwide positive expectations and behaviors that are defined and taught Classroom expectations and routines that are consistent with schoolwide expectations Continuum of procedures for encouraging expected behavior Continuum of procedures for discouraging problem behavior Procedures for encouraging school-family partnerships
Tier 2 Targeted	All Tier 1 practices Increased small-group instruction and practice with self-regulation and social skills Increased adult supervision Increased opportunities for positive reinforcement Strengthened systems to minimize rewarding problem behavior Increased access to academic supports
Tier 3 Intensive	All Tier 1 practices Functional behavioral assessments Behavior intervention plans that include strategies for the following: • Prevention • Positive reinforcement • Controlled reduction of natural rewards for problem behavior • Safety Wraparound supports and responsive person-centered planning that actively involves family and community supports and resources

This resource was designed to accompany the “Positive Behavioral Interventions and Supports” pathway. It is recommended that training is completed prior to using this tool. [Contact your regional MTSS specialist](#) to enroll in a synchronous course, or enroll in the [asynchronous course](#).

