

Sample Fidelity Checklist for Comprehension

This sample checklist helps administrators and instructional coaches (ICs) monitor comprehension fidelity during walk-throughs. It can serve as a tool for ICs to guide educators in planning instructional delivery and as a self-monitoring tool during and after instructional delivery for teachers.

Self-monitoring—to be completed (check one): ___ Weekly ___ Bimonthly ___ Monthly

Topic: Comprehension strategies

The comprehension strategy being implemented at this time

(i.e. prediction, summarization, brainstorming, etc.):

Place a check next to each step as you complete it for a given lesson.

___ Provide an objective for the lesson in concrete and measurable terms.

___ Provide students a rationale for the strategy that you will teach.

___ Introduce the strategy through modeling.

___ Use the strategy with students on a short piece of text (guided practice).

___ Have students repeat the steps in the strategy.

___ Have students work independently or in pairs to implement the strategy as they read text.

___ Teach for generalization.

___ Teach for maintenance.

On a scale from 1 to 10, I implemented the lesson with the following degree of fidelity

(defined as implementing the lesson using the given steps or sequence):

1 2 3 4 5 6 7 8 9 10

Low fidelity

High fidelity

Adapted from Lembke, E. S. (2015). Who should receive special education services and how should educators identify which students are to receive special education services? In B. Bateman, J. Lloyd, & M. Tankersley (Eds.), *Enduring issues in special education* (pp. 133–153). New York, NY: Routledge.

This resource was designed to accompany the “Data-Based Individualization Within MTSS” pathway. It is recommended that training is completed prior to using this tool. [Contact your regional MTSS specialist](#) to enroll in a synchronous course, or enroll in the [asynchronous course](#).

