

Monthly Instructional Guide Checklist

September

Texas SPED Support's Monthly Instructional Guides help special education teachers in self-contained classrooms navigate the school year. Each month contains relevant content and resources. For more in-depth information on each checklist item, please visit the [September Monthly Instructional Guide](#).

This month's focus is on building relationships and collecting data. The content aligns with Quality Indicator II: Effective Teams on the [Rubric of Effective Practices for Students with Complex Access Needs](#) and the [Administrator Companion Document to the Rubric of Effective Practices for Students with Complex Access Needs](#).

- ☐ Build positive relationships with:
 - students,
 - students' families,
 - paraprofessionals,
 - general education teachers, and
 - other instructional and related service providers.
- ☐ Establish methods to collect and analyze data to make data-driven decisions for:
 - academics,
 - behavior,
 - communication,
 - and other areas as indicated by IEP goals.

Final Thought: Promote progress with positive partnerships.

For more resources in supporting students with complex access needs, go to spedsupport.tea.texas.gov.