

# Monthly Instructional Guide Checklist

May

Texas SPED Support's Monthly Instructional Guides help special education teachers in self-contained classrooms navigate the school year. Each month contains relevant content and resources. For more in-depth information on each checklist item, please visit the [May Monthly Instructional Guide](#).

**This month's focus is on wrapping up the school year.** All year, you have used the [Rubric of Effective Practices for Students with Complex Access Needs](#) and the [Administrator Companion Document to the Rubric of Effective Practices for Students with Complex Access Needs](#), to guide your practice. This month, you will work on closing out the year for a smooth summer transition for you and your students.

- ☐ Prepare for student transitions to new classrooms or schools:
  - Organize student information.
  - Arrange student visits to new educational environments if possible.
- ☐ Reorganize your classroom and materials.
  - Pack up or rearrange instructional materials.
  - Sort paperwork.
- ☐ Plan for a smooth start next year.
  - Review student information.
  - Consider revisions to your classroom structure.
  - Design instructional activities.

**Final Thought:** Plan for future success.

For more resources in supporting students with complex access needs, go to [spedsupport.tea.texas.gov](https://spedsupport.tea.texas.gov).