

Monthly Instructional Guide Checklist

March

Texas SPED Support's Monthly Instructional Guides help special education teachers in self-contained classrooms navigate the school year. Each month contains relevant content and resources. For more in-depth information on each checklist item, please visit the [March Monthly Instructional Guide](#).

This month's focus is on improving student supports. The content aligns with Quality Indicator III: Classroom Climate, Quality Indicator IV: Differentiated Instruction, and Quality Indicator V: Social Communication on the [Rubric of Effective Practices for Students with Complex Access Needs](#) and the [Administrator Companion Document to the Rubric of Effective Practices for Students with Complex Access Needs](#).

- ☐ Identify supports that need to be adjusted.
- ☐ Embrace change.
- ☐ Monitor fidelity of implementation.
- ☐ Make adjustments. These may include:
 - Format
 - Delivery

Final Thought:

Make problem-solving your passion.

Data checkpoint: If your campus has a spring break, make sure to take data after the break to monitor for student regression. This is needed for determining eligibility for Extended School Year (ESY) services.

For more resources in supporting students with complex access needs, go to spedsupport.tea.texas.gov.