

# Monthly Instructional Guide Checklist

February

Texas SPED Support's Monthly Instructional Guides help special education teachers in self-contained classrooms navigate the school year. Each month contains relevant content and resources. For more in-depth information on each checklist item, please visit the [February Monthly Instructional Guide](#).

**This month's focus is on administering state assessments.** The content aligns with Quality Indicator I: Alignment with State Standards on the [Rubric of Effective Practices for Students with Complex Access Needs](#) and the [Administrator Companion Document to the Rubric of Effective Practices for Students with Complex Access Needs](#).

- ☐ Review student information.
  - Verify assessment decisions.
  - Confirm accommodations.
- ☐ Review state assessment information.
- ☐ Prepare students for state assessment.
  - Implement accommodations.
  - Practice format.

**Final Thought:** Prepare students for participation in state assessment.

For more resources in supporting students with complex access needs, go to [spedsupport.tea.texas.gov](https://spedsupport.tea.texas.gov).