

Monthly Instructional Guide Checklist

January

Texas SPED Support's Monthly Instructional Guides help special education teachers in self-contained classrooms navigate the school year. Each month contains relevant content and resources. For more in-depth information on each checklist item, please visit the [January Monthly Instructional Guide](#).

This month's focus is on enhancing instruction. The content aligns with Quality Indicator IV: Differentiated Instruction on the [Rubric of Effective Practices for Students with Complex Access Needs](#) and the [Administrator Companion Document to the Rubric of Effective Practices for Students with Complex Access Needs](#).

- ☐ Reestablish structure.
 - Revise schedules.
 - Practice routines and procedures.
- ☐ Review student information.
 - Update student preferences.
 - Check for regression.
 - Clarify learning targets.
- ☐ Integrate new strategies and techniques.
 - Visit the [Active Learning Space](#) site.
 - Check out the [Texas Deafblind Project](#).
 - Learn more about assistive technology.
 - Mix in motor skills.
 - Add sensory activities.
 - Try project-based learning.
 - Tap into transition skills.

Final Thought: Refine strategies and try new techniques.

For more resources in supporting students with complex access needs, go to spedsupport.tea.texas.gov.