

Intervention Observation

Observer		Referred Student		Date		Start time of observation	
Interventionist		# of students		Language of instruction:		Finish time of observation	
Content area(s): Reading		Math			Grouping observed: (Check all that apply)		
<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Comprehension <input type="checkbox"/> Phonics <input type="checkbox"/> Vocabulary <input type="checkbox"/> Fluency <input type="checkbox"/> Writing		<input type="checkbox"/> Computation <input type="checkbox"/> Word-problem solving			<input type="checkbox"/> Small Group <input type="checkbox"/> One-to-One <input type="checkbox"/> # in group <input type="checkbox"/> Partner		
Intervention program							
Intervention objectives/ Lesson Activities/ Strategies				Student engagement/ Maximization of instructional time/ Pacing			
				Differentiation that targeted needs of referred student			
Features of effective intervention		Comments		Opportunities for referred student to respond			
<input type="checkbox"/> Explicit instruction <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Immediate corrective feedback <input type="checkbox"/> Practice to automaticity <input type="checkbox"/> Scaffolding for understanding <input type="checkbox"/> Material matches student needs				Opportunities for referred student to practice to automaticity			
Observation of referred student's participation							