

Core Content Area/ Tier 1: Instructional Observation

Observer		Referred Student					Start time of observation		
Teacher		Grade		# of students		Language of instruction		Finish time of observation	
Content area(s): Reading		Math			Grouping observed: <i>Check all that apply; CIRCLE grouping for referred student</i>				
<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Comprehension <input type="checkbox"/> Phonics <input type="checkbox"/> Vocabulary <input type="checkbox"/> Fluency <input type="checkbox"/> Writing		<input type="checkbox"/> Computation <input type="checkbox"/> Word-problem solving			<input type="checkbox"/> Whole Group <input type="checkbox"/> Partner <input type="checkbox"/> Small Group <input type="checkbox"/> One-to-One <input type="checkbox"/> # in groups <input type="checkbox"/> Co-teaching				
Core Content:									
Instructional objectives/ Lesson Activities/ Strategies						Student engagement/ Maximization of instructional time/ Pacing			
						Differentiation instruction (materials, activities, student products)			
Features of effective Instruction		Comments				Classroom management/ Interruptions/ Behavior redirections			
<input type="checkbox"/> Explicit instruction <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Immediate corrective feedback <input type="checkbox"/> Practice to automaticity <input type="checkbox"/> Scaffolding for understanding <input type="checkbox"/> Material matches student needs						Corrective Feedback/ Accountability for student work			
Observation of referred student's participation									