

Grading Rubric

Assignment Title: **Science: Characteristics and Properties of Matter**

Directions:

Using task analysis, break down the assignment or activity into individualized steps by considering the prerequisite access points and specific conditions needed for your student. Enter the task steps into the table. You will need at least two steps for this rubric. Add or delete rows as needed. Complete the calculations to determine the student's grade.

Learn more about breaking down activities into steps in the free [Task Analysis course](#) from Texas SPED Support.

Steps	Prompt Code and Score I - Independent (5 points) V - Verbal direction (4 points) G - Gesture assist (3 points) M - Adult model (2 points) P - Physical assist (1 point)	Step Completion Score 5 points each
1. Grasps object when placed in hand.	I – 5	5
2. Holds object for minimum of three seconds.	P – 1	5
Total Points Available: (# of steps x 10) = 20	Prompt Score: 6	Completion Score: 10
Total Score: $[(\text{Prompt Score} + \text{Completion Score}) / \text{Total Points Available}] \times 100 =$	Total Score: $[(6 + 10) / 20] \times 100 = 80$	

Notes: