

Student Data Review Guide: Summary of Responses

Student: _____ Grade: _____ Date of Review: _____

Refer to the descriptions provided on the *Student Review Guide When Considering a Referral to Special Education* document. Graph your responses below to obtain a visual representation of the student’s needs in the various areas. **The student does not receive a score, and there is no number of check marks in any category that automatically indicates the need for referral.** Rather, this visual representation is designed to guide the team through a process of individually considering a student’s data to make more informed referral decisions. In general, the responses represent the following level of concern and suggested action:

- Satisfactory progress and/or no concerns. No action needed at this time.
- Although there may be a history of difficulty, with accommodations and/or interventions, the area does not appear to be interfering with access to and progress in the curriculum. Continue accommodations and/or interventions with regular monitoring and review.
- The student’s level of need appears to be interfering with access to and progress in the curriculum. Action is needed. This might include beginning a structured intervention program, making a change to interventions (e.g. intensification), or a referral for an evaluation through special education.
- The student’s level of need appears to be significantly interfering with access to and progress in the curriculum. Immediate action is needed. An evaluation through special education should be carefully considered. Supports and intervention should continue during the evaluation process.

Area	Satisfactory Progress / No Concerns	Adequate Progress with Accommodations and/or Interventions	Level of Need May Be Interfering with Access and Progress	Level of Need May Be Significantly Interfering with Access and Progress
Teacher Input				
Parent Information				
Grades				
Benchmarks				
STAAR®				
State Assessment Comparison Data				
Interventions				
Accommodations				
Attendance Record				
Discipline Record				
School Changes/Transfers				
Summer School/Retention				
Second-Language Factors				
Previous School Assessments/ Evaluations				
Physical/Health Factors				
Outside Evaluations or Diagnoses				
Hospitalizations				
Other Risk Factors				