







Introduction Module Quick Reference Guide



Purpose

The TIER Introduction module comprises six pathways, or trainings. These pathways provide a foundation for implementation of a multi-tiered system of supports (MTSS) framework.

| Pathway | Objectives |
|---|---|
|  Overview of Multi-Tiered System of Supports | This pathway provides an overview of the MTSS framework; outlines the benefits of MTSS; and describes the three tiers of MTSS, including common and differentiated components of the tiers. |
|  Roles and Responsibilities Within a Problem-Solving Team | Participants learn how problem-solving teams implement an MTSS framework, including key members of MTSS problem-solving teams, key roles of team members, and how to plan effective meetings. Participants also plan for their own problem-solving team, including identifying potential members and their roles. |
|  Data-Based Individualization Within MTSS | This pathway provides an overview of the data-based individualization (DBI) process. Participants learn key features of DBI, benefits of implementing DBI, and when to implement instructional change based on data. |
|  Student-Centered Approaches | Participants learn about three student-centered approaches: explicit instruction, universal design for learning, and the interconnected systems framework. Participants explore the benefits and key features of each student-centered approach and reflect on considerations for implementation. |
|  Examples of MTSS Implementation | This pathway provides examples of MTSS in action at an urban school, a suburban school, and a rural school in Texas. Examples of a district-level problem-solving team, a district/campus problem-solving team, and a campus-level problem-solving team are presented, along with key documents and examples of master schedules. |
|  Supports for Special Education Referrals | Participants review how data collected through the intervention process should be used by problem-solving teams to inform decisions regarding referrals for special education. Participants learn how MTSS data can be used as a component of student evaluation and how MTSS data can inform individualized education program (IEP) development for eligible students. |



Training and Support

To engage in any of the Introduction module pathways or to receive support for implementation, contact a TIER Certified Trainer in your region by visiting [sped.support/mtss-trainers](https://www.sped.support/mtss-trainers).



Online Courses

You can also participate at your own pace online by taking TIER courses through TEALearn. Visit <https://tinyurl.com/TIERCanvas> to enroll in any of the Introduction module online courses.

